

Year 2

Single Age Sequence

2024 – 2025

Autumn 2024	Spring 2024	Summer 2025
CUSP Reading <ul style="list-style-type: none"> • Grandad's Island Block 1 • Aesop's Fables - The Goose that laid the Golden Eggs Block 2 • Mrs Noah's Pockets Block 3 • Paddington Blocks 4, 5 • The Christmas Pine - Julia Donaldson Block 6 	<ul style="list-style-type: none"> • The Quangle Wangle's Hat - Edward Lear Block 7 • Coming to England Block 8 • The Street Beneath My Feet Block 9 • Rhythm of the Rain Blocks 10, 11 • Little People Big Dreams Block 12 	<ul style="list-style-type: none"> • Fantastically Great Women Who Changed the World Blocks 13, 14 • Aesop's Fables – The Sun and The Wind Block 15 • Fantastic Mr Fox Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Character descriptions A • Poems developing vocabulary A • Simple retelling of a narrative A • Formal invitations A • Stories from other cultures A 	<ul style="list-style-type: none"> • Poetry on a theme (humorous) A • Non-chronological reports A • Formal invitations B • Stories from other cultures B • Recount from personal experience A 	<ul style="list-style-type: none"> • Non-chronological reports B • Simple retelling of a narrative B • Recount from personal experience B • Poems developing vocabulary B (Enrichment) • Character description B • Poetry on a theme (humorous / poems about change) B (Enrichment)
Mathematics Y2 <ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Shape 	<ul style="list-style-type: none"> • Money • Multiplication and Division • Length and Height • Mass, capacity and temperature 	<ul style="list-style-type: none"> • Fractions • Time • Statistics • Position and direction
CUSP Science <ul style="list-style-type: none"> • Living things and their habitats • Animals, including humans 	<ul style="list-style-type: none"> • Uses of everyday materials • Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> • Plants • Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A • Painting Block B 	<ul style="list-style-type: none"> • Printmaking Block C • Textiles and collage Block D 	<ul style="list-style-type: none"> • 3D Block E • Creative Response Block F
Computing Digital Citizenship <ul style="list-style-type: none"> • Purple Mash: Online Safety (Unit 2.2) • Project: Digital Citizenship presentation Computer Science <ul style="list-style-type: none"> • Purple Mash: Coding (Unit 2.1) 	Information Technology <ul style="list-style-type: none"> • Apple Everyone Can Create Early Learners: • Photo- Edit photos • Project: Create a piece of photo art Computer Science <ul style="list-style-type: none"> • Apple Everyone Can Code Early Learners: Functions 	Information Technology <ul style="list-style-type: none"> • Apple Everyone Can Create Early Learners: • Video- Tell a story • Project: Do a video treasure hunt Computer Science <ul style="list-style-type: none"> • *App Design Template from Early Learners. Project: Create an App in Keynote (as a class or small groups)
CUSP Design and Technology <ul style="list-style-type: none"> • Textiles Block A • Food and Nutrition Block B <i>Sci Living things</i> 	<ul style="list-style-type: none"> • Mechanisms Block C • Materials Block D <i>Sci Use of Everyday materials</i> 	<ul style="list-style-type: none"> • Food and Nutrition Block E • Structures Block F
CUSP Geography <ul style="list-style-type: none"> • Human and Physical features • Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> • Compare a small part of the UK to a non-European location – London and Nairobi • Fieldwork and map skills 	<ul style="list-style-type: none"> • Fieldwork and map skills • Compare a different non-European location to our locality - Amazon Rainforest
CUSP History <ul style="list-style-type: none"> • Events beyond living memory 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality • Revisit – Events beyond living memory
CUSP Music - Tuned and untuned percussion Untuned percussion <ul style="list-style-type: none"> • Block A - Untuned focus: Experimenting with sounds 2 • Block A - Representing sounds pictorially Singing <ul style="list-style-type: none"> • Block B - Singing focus: Being together in music 2 • Block B - Control the voice – sing as a choir 	Music Untuned percussion <ul style="list-style-type: none"> • Block C - Untuned focus: Introducing rhythm and pulse 2 • Block C - Compose short patterns Singing <ul style="list-style-type: none"> • Block D - Singing focus: Introducing pitch 2 • Block D - Control and describe pitch 	Music Untuned percussion <ul style="list-style-type: none"> • Block E- Tuned focus: Introducing tempo and dynamic 2 • Block E - Control and describe tempo and dynamic Singing <ul style="list-style-type: none"> • Block F - Singing focus: Exploring emotions through music 2 • Block F - Choose sounds to create an effect
Physical Education <ul style="list-style-type: none"> • Fundamentals • Dance • Ball Skills • Invasion Games 	<ul style="list-style-type: none"> • Net and Wall • Gymnastics • Fitness • Target Games 	<ul style="list-style-type: none"> • Athletics • Sending and Receiving • Striking and Fielding • Team Building

<p>Personal Social Health Education Being me in my world</p> <ul style="list-style-type: none"> Hopes and fears for the year, rights and responsibilities, rewards and consequences, safe and fair learning, environment, valuing contributions, choices, recognising feelings. <p>Celebrating differences</p> <ul style="list-style-type: none"> Assumptions and stereotypes about gender, understanding bullying, standing up for self and others, making new friends, gender diversity, celebrating differences and remaining friends. 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> Achieving realistic goals Perseverance Learning strengths Learning with others Group co – operation Contributing to and sharing Success. <p>Healthy Me</p> <ul style="list-style-type: none"> Motivation Healthier choices, Relaxation Healthy eating and nutrition <p>Healthier snacks and sharing food.</p>	<p>Relationships</p> <ul style="list-style-type: none"> Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships. <p>Changing me</p> <ul style="list-style-type: none"> Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness <p>Preparing for transition.</p>
<p>Religious Education</p> <ul style="list-style-type: none"> 2.1 The Bible. Why is it such a special book? 2.2 Christmas. Why was the birth of Jesus such good news? 	<ul style="list-style-type: none"> 2.3 Jesus, friend to everyone 2.4 Easter. How do symbols help us to understand the story? 	<ul style="list-style-type: none"> 2.5. Why is the Church a special place for Christians? 2.6. What happened at the Ascension and Pentecost?
<p>Enrichment Opportunities</p> <ul style="list-style-type: none"> National Archive Workshop - Great Fire of London 	<ul style="list-style-type: none"> In school 'Trashion' show (recycled materials made in to clothes and accessories) Wigan Life Museum 	<ul style="list-style-type: none"> Visit a or Zoo or animal petting zoo in school Mosque visit/vistor
<p>Raise money for charity Be an entrepreneur Visit a place of beauty Take part in a performance Learn with an author Perform a dance Play in a competitive sport event Showcase Learning Celebration</p>		
<p>Christian Values</p> <p>Throughout the year children have opportunities to reflect, discuss and learn about all Christian Values through Collective Worship, Religious Education and the wider curriculum: Creativity, Respect, Perseverance, Forgiveness, Peace, Trust, Compassion, Generosity, Justice, Friendship , Responsibility, Thankfulness, Service, Truthfulness, Forgiveness, Wisdom, Hope, Koinonia</p>		
<p>Global Dimension Themes</p> <p>Famine, Community links and roles, Human rights and fairness, Lent appeal Fairtrade, Change for the better, Clean Air, Poverty, Human rights and justice Sustainability for the future, Homelessness, Fairness in the world, Change for the better, Clean water</p>		